

Student Name \_\_\_\_\_

Date \_\_\_\_\_



10 lions were at the water hole. 4 lions joined them. Then 3 more lions joined. How many lions were at the water hole after that?

Student Name \_\_\_\_\_

Date \_\_\_\_\_

**True or false?**

**6 tens + 4 ones < 4 ones + 7 tens**

**7 ones + 5 tens = \_\_\_\_\_**

Student Name \_\_\_\_\_

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Teacher direction: Offer the student 2 different sizes of paper clips with at least 10 paper clips of each size. The student may need a larger piece of paper to document their thinking.

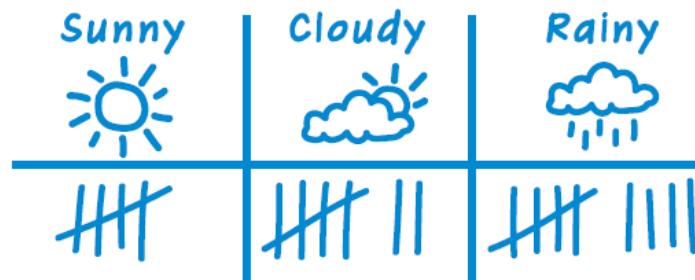
Using a paper clip as a unit of length,  
draw a straight line 7 units long.



Student Name \_\_\_\_\_

Date \_\_\_\_\_

Our class watched the weather for 21 days. On a chart, we marked each day as one of three kinds: sunny, cloudy, or rainy.



(1) (a) Count all the tally marks. Answer: \_\_\_\_\_

(b) Does your answer make sense?

(2) How many days were not rainy?

(3) Now create your own question by circling one word.  
Use the data to answer the question.

How many more cloudy/rainy days were there than sunny days?  
(circle one word)

Student Name \_\_\_\_\_

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Tyler has 6 more grapes than Zoey.  
Zoey has 8 grapes. How many grapes  
does Tyler have?

Equation model: \_\_\_\_\_

Answer: Tyler has \_\_\_\_\_ grapes.

Student Name \_\_\_\_\_

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I have 24 straws in a jar.  
I have 30 straws in a bag.  
How many straws do I have?

Student Name \_\_\_\_\_

Date \_\_\_\_\_

If the class works hard, our teacher will put a marble in a jar. We will have a party when there are 10 marbles in the jar. Today there are 6 marbles in the jar. How many marbles do we need for a party?





Student Name \_\_\_\_\_

Date \_\_\_\_\_

**Write the missing numbers.**

(1)  $4 + 5 = \underline{\hspace{2cm}}$

(2)  $10 - 8 = \underline{\hspace{2cm}}$

(3)  $4 + \underline{\hspace{2cm}} = 10$

(4)  $7 - 4 = \underline{\hspace{2cm}}$

(5)  $2 + 6 = \underline{\hspace{2cm}}$

(6)  $7 + \underline{\hspace{2cm}} = 10$

Student Name \_\_\_\_\_

Date \_\_\_\_\_

**Write the sum.**

$$\begin{array}{r} 37 \\ + 46 \\ \hline \end{array}$$

Student Name \_\_\_\_\_

Date \_\_\_\_\_

**(1) Write the missing numbers.**

a.  $8 + 5 = \underline{\hspace{2cm}}$

b.  $13 - 4 = \underline{\hspace{2cm}}$

c.  $7 + 4 = 10 + \underline{\hspace{2cm}}$

d.  $8 - \underline{\hspace{2cm}} = 2$

e.  $\underline{\hspace{2cm}} - 5 = 4$

f.  $6 + \underline{\hspace{2cm}} = 12$

**(2) Tell a classmate how you got one of the answers.**

Student Name \_\_\_\_\_

Date \_\_\_\_\_

Grace tried to blow out 15 candles on her birthday cake. Grace blew out 9 candles. How many candles are still lit?

Equation model: \_\_\_\_\_

Answer: \_\_\_\_\_ candles are still lit.

Student Name \_\_\_\_\_

Date \_\_\_\_\_



When I fell asleep last night, there were 8 icicles outside my window. When I woke up this morning, there were 3 icicles. How many icicles fell while I slept?

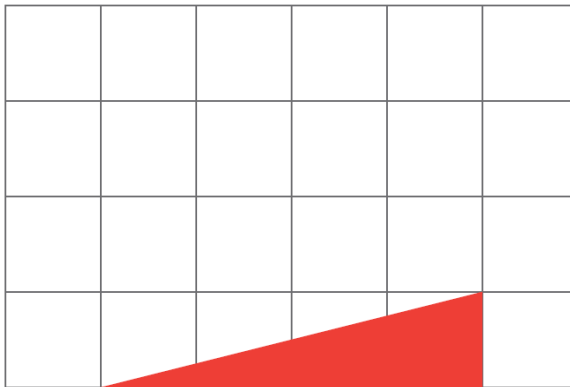
Student Name \_\_\_\_\_

Date \_\_\_\_\_

## Shape True/False

(1) One statement below is false. Find the false statement.

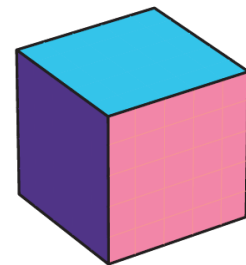
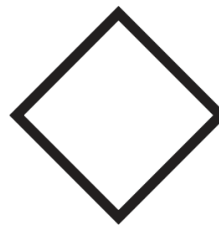
a.



A square can be created using triangles like this one.

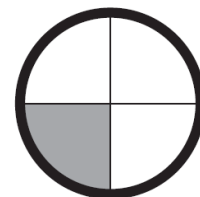
b.

None of these are squares.



c.

The shaded part of the circle is one fourth of the whole circle.



(2) How did you decide? Tell a classmate.