



Student Name \_\_\_\_\_


Date \_\_\_\_\_

## Ten Pennies, Two Hands

K:7 Hazel told a story. Write or say two numbers that will make Hazel's story true.

I have 10  in my hands.  
pennies

I have \_\_\_\_\_  in my left hand.  
pennies

I have \_\_\_\_\_  in my right hand.  
pennies

What other numbers will also make Hazel's story true?

**This task is delivered verbally using an Interview format.**

Student materials: counters, blank paper, pencil/pen

### Teacher instructions

### Notes

- Say to the student,  
***"Hazel had 10 pennies in her hands.  
[Hold up both hands with closed fists.]  
  
She had some pennies in her left hand.  
[Hold up left hand with closed fist.]  
  
She had some pennies in her right hand.  
[Hold up right hand with closed fist.]  
  
Guess how many pennies she has in each hand."***

Listen and note what the student says and does. Attach student work, if available.

This task is not designed for numerical scoring.



### Teacher instructions

### Notes

2. After the student has given an answer, say to the student, ***“What other numbers will also make the story true?”***

Listen and note what the student says and does. Attach student work, if available.

3. Optional follow-up question, ***“What can we say about the guesses that would make the story true?”***