

Student Name _____

Date _____

Adding to Make a Group of Ten

K:5 [Teacher puts 3 red counters on table.]
Put some blue counters here to make
10 counters in all. [Student completes
this task.] How many counters did you
add? [Student determines the answer.]
Write the missing number: $3 + \underline{\quad} = 10$

This task is delivered verbally using an Interview format.

Teacher instructions:

Place 3 red counters on a table. Place approximately 10 blue counters within reach. (Other objects such as pennies could be used instead, and other pairs of colors could be used instead of red/blue.)

Point to the 3 red counters and say: “Please put some blue counters here to make 10 counters in all.”

Watch what the student does. Listen to what the student says. (Space is provided to take notes.)

After the student has finished working, say: “How many counters did you add?”

Watch what the student does. Listen to what the student says. (Space is provided to take notes.)

Next, write $3 + \underline{\quad} = 10$. Point to the blank space and say: “3 plus what number equals 10? Write the missing number here.”

Watch what the student does. Listen to what the student says. (Space is provided to take notes.)
