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## Bears Talk About Shapes



## This task is delivered verbally using an Interview format.

Teacher instructions:
Have shape manipulatives available for the student to use. The second part of the task can be posed using any two right triangles that are identical in size and shape (congruent).


Point to the first bear. Say: "This bear said something about the shapes. The bear said, 'There are three squares.' Is the bear correct?"

Watch what the student does. Listen to what the student says. (Space is provided to take notes.)

Give the student cutouts or manipulatives for the two triangles. Point to the second bear. Say: "This bear said something about the triangles. The bear said, 'These two triangles can be put together to make a new triangle.' Is the bear correct?"

Watch what the student does. Listen to what the student says. (Space is provided to take notes.)

