


Student Name \_\_\_\_\_

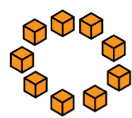
Date \_\_\_\_\_

## How Many Blocks?

K:1 How many blocks?  
[Student tells how many.]



[Teacher slowly rearranges.]  
If you count the blocks, how many do you think there will be?



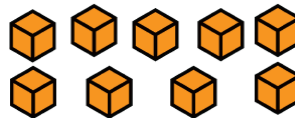
**This task is delivered verbally using an Interview format.**

### Teacher instructions

1. Arrange 9 blocks on a table in this pattern. (Other objects such as counters or pennies could be used instead of blocks.)

Say to the student, **“How many blocks?”**

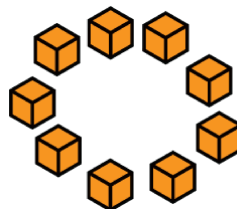
Listen and note what the student says and does.



2. After the student has given an answer to the problem above, slowly rearrange the blocks in a circle.

Say to the student, **“If you count the blocks, how many do you think there will be?”**

Listen and note what the student says and does.



### Notes